

# Te Whāriki, Aotearoa New Zealand Early Childhood Curriculum & the National Educational Learning Priorities

Vision		Mission		
To be leaders in equitable, innovative, and sustainable early childhood education.		Provide safe and fun learning environments that empower tamariki, whānau, kaiako, kaimahi and communities as lifelong learners, ensuring every child can believe in themselves and achieve their dreams and aspirations.		
Values				
<b>Whanaungatanga</b> Connections	<b>Manaakitanga</b> Generosity	<b>Ako</b> Reciprocal learning.	<b>Kaitiakitanga</b> Guardianship	<b>Auaha</b> Innovation
Strategic Intentions				
<b>Strengthen whānau and community engagement.</b>	<b>Advocate through leadership.</b>	<b>Deliver educational excellence.</b>	<b>Promote the Kindergarten ethos.</b>	<b>Create future focussed sustainability.</b>
We honour our tangata whenua, creating culturally competent citizens, and inclusive learning communities that foster connections between people, places, and things.	We care for our people and the environment with a supportive culture that fosters wellbeing and equity, empowering tamariki, whānau, kaiako and kaimahi as leaders.	We nurture an innovative culture where best practice in teaching and learning fosters a reputation of excellence.	We articulate our strengths and champion our uniqueness to all stakeholders, ensuring our Kindergarten point of difference is understood, visible and sustaining.	We foster innovative education that is locally relevant with global reach, positioning Kindergartens as leaders in sustainable, future focussed learning and development.
Strategic Priorities				
<ol style="list-style-type: none"> <li>Partner with whānau to design and deliver education that responds to learner and community needs.</li> <li>Embed te ao Māori at every level of the Association.</li> <li>Cultivate safe spaces that embrace cultural diversity, encourage knowledge sharing and utilise local curriculum.</li> </ol>	<ol style="list-style-type: none"> <li>Develop a leadership and wellbeing culture.</li> <li>Increase learner support capabilities and reduce barriers to participation.</li> <li>Collaborate with whānau, communities, schools, universities, and businesses to promote and implement sustainable development and practices.</li> </ol>	<ol style="list-style-type: none"> <li>Support high aspirations for every learner through intentional teaching and culturally responsive pedagogy.</li> <li>Foster collaborative improvement practices with learners &amp; whānau at the centre.</li> <li>Adopt innovative pedagogical approaches that support future focussed learning and development.</li> </ol>	<ol style="list-style-type: none"> <li>Implement effective marketing that fosters growth and the Kindergarten point of difference.</li> <li>Share our mahi (work) locally, nationally, and internationally.</li> <li>Inspire, equip and support whānau, communities and the early learning sector to provide best practice education and care.</li> </ol>	<ol style="list-style-type: none"> <li>Expand Kindergartens' reach to meet community needs.</li> <li>Engage in innovative research &amp; development opportunities.</li> <li>Utilise technology advancements to support and enhance learning and work environments safely and ethically.</li> </ol>