



**Kaitiaki
Kindergartens**

Learning, growing, thriving together
Ka ako, ka tipu, ka puāwai ngātahi

Northern Auckland Free Kindergarten Association Incorporated

T/A

Kaitiaki Kindergartens

Audited Financial Statements & Statement of service performance January – June 2024



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ENTITY INFORMATION

Northern Auckland Free Kindergarten Association
Incorporated (Trading as Kaitiaki Kindergartens)

Nature of Business: Registered Charity
Registered Office: B1, 17 Corinthian Drive, Albany, Auckland, 0632
Postal Address: PO Box 35223, Browns Bay, Auckland 0735
Telephone: 09 479 5869
Website: www.kaitiakikindergartens.org.nz
Email: info@kaitiakikindergartens.org.nz

Charity Registration Number: CC22455
Date of Incorporation: 16 June 1955 - Society Number 221675
Auditors: RSM Hayes Audit
Solicitors: Davenport Law, Albany, Auckland

2024 Board:

Kimberly Chalmers — Co-chair
Ivor Peksa — Co-chair
Paul Geden — Board Member
Nicole Thompson — Board Member
Rebecca Bremher — Board Member
Vanessa Veart-Smith — Board Member
Anna Celligoi — Board Member
Stacey Sainty — Board Member — Teacher Representative

CO-CHAIRS' REPORT

Tēnā koutou katoa – Welcome.

This past “year” has been a bit different with a six-month financial period, but we have made tremendous progress, and we are excited to share what has been achieved together in a short time.

Nā tō rourou, nā taku rourou, ka ora ai te iwi – With your food basket and my food basket, the people will thrive.

We would like to extend a warm welcome to everyone who has joined the Kaitiaki waka this last year, as well as express our deep appreciation for all our kaiako and support kaimahi across all 13 kindergartens and Early Learning Centre, and the team at support centre. Your hard work, care, and dedication are the heart of the Association, all working together to provide tamariki the best possible experience in their first few years of education. We also recognise Alison Baxter, who was a steady hand managing our finances and has retired after 14 years. We are grateful for her many contributions. We would also like to thank our fellow board members for your guidance and tireless efforts to keep Kaitiaki Kindergartens thriving.

A significant piece of work that has been recently completed is our 2024 – 2029 Strategic Plan, providing alignment for our Association to set goals and constructively determine our future. As a group of people who have all experienced Kaitiaki Kindergartens, the Board believe that our Kindergartens are special and we want to be able to demonstrate that we provide the best early education for tamariki. The strategy provides a basis to measure and evaluate the Association's progress towards this.

Our strategy has already provided opportunities to develop and grow. We have modernised our IT systems, which is helping us to work more efficiently and securely. A move to new accounting software has improved the way we manage our resources. These investments might not be visible, but they make a huge difference, giving us the resilience and flexibility we need to keep moving forward. New roles have increased capability in te ao Māori with a Cultural Pou, an Evaluation and Specialist Support Lead to guide us in improving our evaluation capability and programmes for our tamariki with additional learning needs, and a Health and Safety and Property Lead, who will help keep our centres safe and secure for everyone. This is necessary investment to take us into the future.

A highlight of the past 6 months has been our successful Education Review Office Akarangī | Quality Evaluation. We want to acknowledge the effort, preparation and excellent outcome that is a credit to every single member of our team.

As we navigate changing governmental priorities, there are likely to be some challenges for kindergartens going forward. We continue to partner with Kindergartens Aotearoa, remaining focused on advocating for the free Kindergarten movement, and believe it is essential that we stay true to our values as a not-for-profit organisation.

Looking ahead, we are in a great position to continue building on the successes of this year. With such a dedicated team, we are confident that the Kaitiaki waka is united, strong and has purpose and direction. He waka eke noa – we are all in this together.

Thank you once again for being part of the Kaitiaki Kindergartens whānau. With your continued support, we will keep making a positive impact in the lives of the tamariki and communities we serve. Ko koe ki tēnā, ko ahau ki tēnei, kiwai o te kete – You take that handle of the kete and I'll take this one. When we work together, we will learn, grow and thrive.

Co-Chairs

Ivor Peksa and Kimberly Chalmers

GENERAL MANAGER REPORT

Mauri ora e te whānau, after several months in the role it continues to be a privilege to serve Kaitiaki Kindergartens as General Manager. I feel proud to be part of an association that puts people first and empowers tamariki, whānau, kaimahi, kaiako and communities to be lifelong learners, so all can achieve their dreams and aspirations. We are fortunate to have a skilled governance board who go above and beyond to provide strategic direction and appropriate resources that foster equity and education excellence.

Earlier this year we developed our strategic framework for the next five years with a vision to be leaders in equitable, innovative and sustainable early childhood education. In many ways we are already doing the mahi and are so thankful for an ERO report that recognised our passionate kaimahi and kaiako that continuously work hard to deliver the best outcomes for all tamariki and whānau. As we continue to work together to achieve our vision we hope to share the impact of our mahi, to influence and shape education not just here in Aotearoa but globally.

Established 70 years ago our Association is part of a progressive Kindergarten movement based on the Freobelian principles of unity and connectedness, autonomy, relationships, creativity, the importance of play, engaging with nature and leading with knowledgeable and nurturing educators. Still relevant and vital for today our Kindergartens offer innovative solutions that serve our tamariki and whānau with safe and fun learning environments that promote future focussed citizenship and research based best practice teaching.

To ensure the Kindergarten legacy continues we have been developing a communications strategy to promote the Kaitiaki Kindergarten difference, the sense you see, feel and hear when you visit any of our learning communities. Weaving together our core values whanaungatanga (connectedness), manaakitanga (generosity), ako (reciprocal learning), kaitiakitanga (guardianship) and auhutatanga (innovation) we share stories of how tamariki, whānau and kaimahi (staff) thrive and flourish when empowered with learning opportunities to care for people and places.

With significant societal changes, increase in diversity and limited resources we believe this is our time to:

- Make visible the important role of Kindergartens and early childhood education for our tamariki and society.
- Advocate for Te Tiriti partnerships that honour Māori as tangata whenua and demonstrate the value of embedding te ao Māori for all people and cultures.
- Listen to our communities to ensure we provide effective support for our tamariki and whānau through the early years.
- Provide best practice evidence to demonstrate the benefits of qualified, well supported kaiako in providing a curriculum that equips and empowers people to be life long learners.
- Foster sustainability and equity that moves beyond our back garden to influence communities, businesses and governments.
- Innovate, role model creativity and curiosity, to try new approaches, to evaluate and demonstrate our impact.

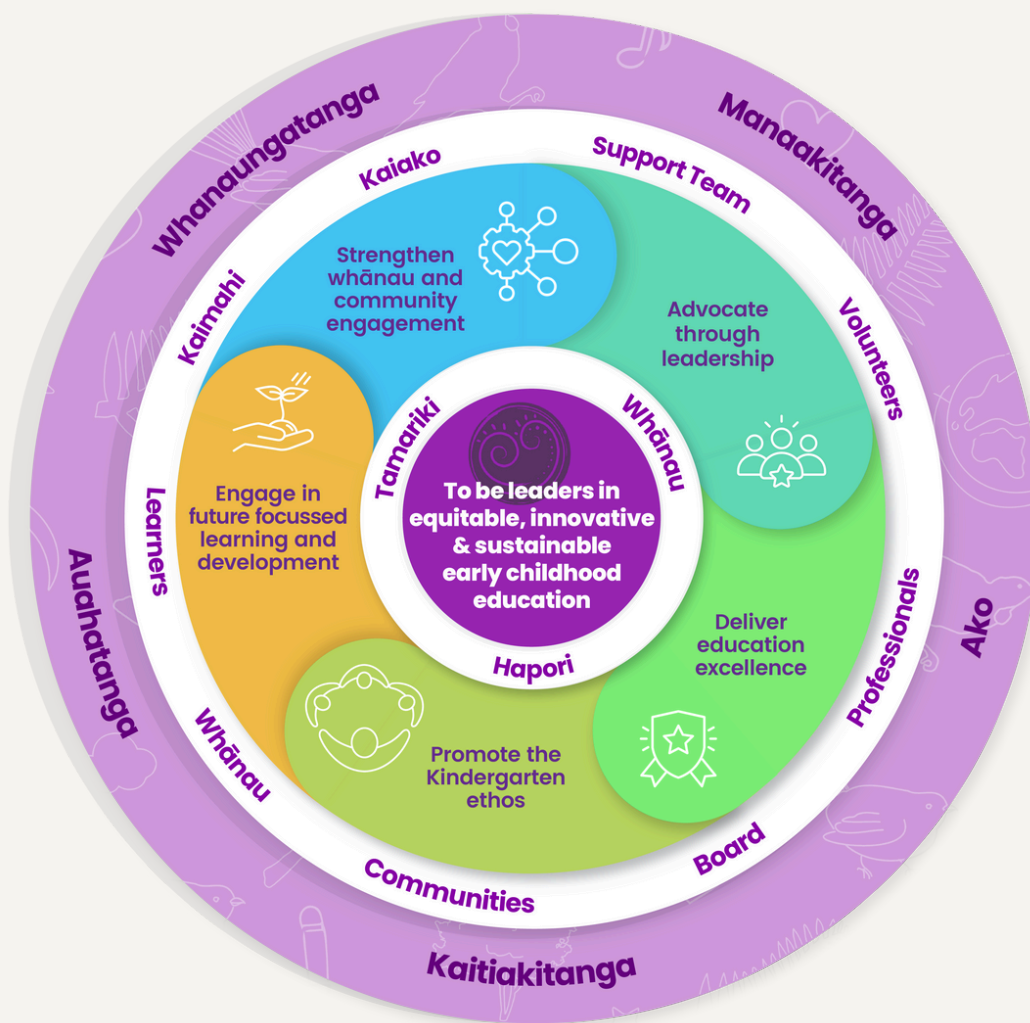
Thank you for joining us on the journey of learning, growing, thriving together –
ka ako ka tipu ka puāwai ngātahi.

Tara Solomon



2024 – 2029

Strategic Growth Flywheel



Collaboratively we developed a strategic growth model to work towards our vision
‘To be leaders in equitable, innovative and sustainable early childhood education.’

The metaphor is that it's just like turning a really heavy flywheel. At first, it barely moves. But when you keep pushing it, the effort eventually overcomes the inertia. Push by push, the wheel starts accelerating more, until a point where the momentum eventually takes over.

Any stakeholder: tamariki, whānau, kaiako (teachers), kaimahi (staff), support team, volunteers, professionals, governance board or communities doing any action towards our strategic intentions that aligns with our values will foster growth: learning and development growth, capacity growth, mindset growth and/or influence growth.

Building momentum will enhance the outcomes for tamariki, whānau, kaimahi and hapori.

HAPORI - OUR COMMUNITIES

Our Kindergartens and Early Learning Centre are located North of Auckland City, from the North Shore, Hibiscus Coast, Warkworth and across to West Auckland.

North Shore

Albany Kindergarten
Taiaotea Kindergarten
Glamorgan Kindergarten
Oaktree Kindergarten
Rangitoto Kindergarten
Torbay Kindergarten

Hibiscus Coast

Orewa Beach Kindergarten
Silverdale Kindergarten
Stanmore Bay Kindergarten
Whangaparaoa Kindergarten

Warkworth

Mahurangi Kindergarten

West Auckland

Parakai Kindergarten
Waimauku Kindergarten
Hobsonville Point Early Learning Centre





Kaitiaki
Kindergartens

Learning, growing, thriving together
Ka ako, ka tipu, ka puāwai ngātahi

January – June 2024 Financial report summary



January to June 2024 financial report summary

SUMMARY CONSOLIDATED FINANCIAL REPORT

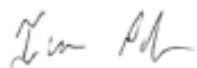
STATEMENT OF FINANCIAL POSITION

NORTHERN AUCKLAND FREE KINDERGARTEN ASSOCIATION INCORPORATED

AS AT 30 JUNE 2024

	30-Jun-24	31-Dec-23
Current assets		
Cash and cash equivalents	2,592,827	4,174,409
Short term investments	4,749,388	4,590,663
Receivables from exchange transactions	58,167	58,245
Receivables from non-exchange transactions	-	39,245
Prepayments	3,019	31,401
Amounts due from related parties	-	-
	<u>7,403,402</u>	<u>8,893,963</u>
Non-current assets		
Property plant and equipment	6,198,691	6,180,975
	<u>6,198,691</u>	<u>6,180,975</u>
TOTAL ASSETS	13,602,093	15,074,938
LIABILITIES		
Current liabilities		
Payables (from exchange transactions)	416,025	345,984
Payables (from non-exchange transactions)	37,558	1,805,286
Employee benefits	435,687	500,500
Provision for cyclical maintenance	262,792	120,892
	<u>1,152,062</u>	<u>2,772,662</u>
Non-current liabilities		
Provision for cyclical maintenance	138,338	376,876
	<u>138,338</u>	<u>376,876</u>
TOTAL LIABILITIES	1,290,400	3,149,538
TOTAL NET ASSETS	12,311,692	11,925,400
Net assets		
Accumulated comprehensive revenue and expense	12,311,692	11,925,400
Revaluation reserve	-	-
Total net assets attribution	12,311,692	11,925,400

For and on behalf of the Board:



17/10/2024

Ivor Peksa

Date

Co-Chair



17/10/2024

Tara Solomon

Date

General Manager

 RSM

January to June 2024 financial report summary

SUMMARY CONSOLIDATED FINANCIAL REPORT
STATEMENT OF COMPREHENSIVE REVENUE AND EXPENSE
NORTHERN AUCKLAND FREE KINDERGARTEN ASSOCIATION INCORPORATED
FOR THE PERIOD ENDED 30 JUNE 2024

	2024 6 Months	2023 12 Months
Revenue from exchange transactions	442,810	850,202
Revenue from non-exchange transactions	5,108,409	10,552,730
	5,551,219	11,402,933
Expenses		
Employee costs	4,404,824	8,804,033
Office Administration	603,101	1,202,458
Depreciation	190,064	322,227
Cyclical maintenance expense	(96,637)	36,635
Other operating expenses	176,152	297,152
Total expenses	5,367,504	10,752,505
Finance income	202,577	328,969
Finance costs	-	-
Net finance costs	202,577	328,969
Net surplus for the period	386,292	979,397
Total comprehensive revenue and expense for the period	386,292	979,397

January to June 2024 financial report summary

SUMMARY CONSOLIDATED FINANCIAL REPORT
STATEMENT OF CHANGES IN NET ASSETS/EQUITY
NORTHERN AUCKLAND FREE KINDERGARTEN ASSOCIATION INCORPORATED
FOR THE PERIOD ENDED 30 JUNE 2024

	Accumulated comprehensive revenue and expense	Total
Group		
Opening balance 1 January 2023	10,946,003	10,946,003
Surplus for the year	979,397	979,397
Other comprehensive revenue and expense	-	-
Total consolidated comprehensive revenue and expense	979,397	979,397
Closing equity 31 December 2023	11,925,400	11,925,400
Surplus for the period	386,292	386,292
Other comprehensive revenue and expense	-	-
Total consolidated comprehensive revenue and expense	386,292	386,292
Closing equity 30 June 2024	12,311,692	12,311,692

January to June 2024 financial report summary

SUMMARY CONSOLIDATED FINANCIAL REPORT

STATEMENT OF CASHFLOWS

NORTHERN AUCKLAND FREE KINDERGARTEN ASSOCIATION INCORPORATED

FOR THE PERIOD ENDED 30 JUNE 2024

	2024	2023
	6 Months	12 Months
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from Ministry of Education funding*	3,586,677	9,822,887
Receipts from parent donations	215,335	412,483
Receipts from fundraising activities	41,065	108,030
Receipts from other non-exchange transactions	24,275	451,973
Receipts from parent fees	442,810	850,202
Interest received	202,577	328,969
Payments to employees	(4,559,637)	(8,853,983)
Payments to suppliers	(1,168,180)	(1,381,152)
Net cash Inflow/(outflow) from operating activities	(1,215,078)	1,739,409
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of short term investments	(158,726)	(401,443)
Disposal of property, plant and equipment	-	5,999
Purchase of property, plant and equipment	(207,779)	(433,935)
Net cash Inflow/(outflow) from Investing activities	(366,504)	(829,379)
Net increase/(decrease) in cash and cash equivalents	(1,581,582)	910,030
Cash and cash equivalents at 1 January	4,174,409	3,264,379
Cash and cash equivalents at 30 June	2,592,827	4,174,409

* Funding from Ministry of Education is received three times a year (March, July and November). As a result of the change in balance date, only the March funding is recognised in the cash flow for the 2024 period.

January to June 2024 financial report summary

NORTHERN AUCKLAND FREE KINDERGARTEN ASSOCIATION INCORPORATED

NOTES TO THE SUMMARY CONSOLIDATED FINANCIAL REPORT

NORTHERN AUCKLAND FREE KINDERGARTEN ASSOCIATION INCORPORATED FOR THE PERIOD ENDED 30 JUNE 2024

1. REPORTING ENTITY

Northern Auckland Free Kindergarten Association Incorporation (the "Group") is a non-profit organisation registered under the Incorporated Societies Act 1908. The Association and its controlled entities are public benefit entities for the purposes of financial reporting in accordance with the Financial Reporting Act 2013.

The consolidated summary financial report was authorised for issue by the Board of Management on the date indicated on page 8.

CHANGE IN BALANCE DATE

The Association has changed its balance date from 31 December to 30 June. The reasons for the change was to align the Association's financial year with that of its principal funder - Ministry of Education. As such, the Association presents audited financial report for the 6 months to 30 June 2024.

2. BASIS OF PREPARATION

a) Statement of compliance

The consolidated financial report have been prepared in accordance with the Charities Act 2005 which requires compliance with generally accepted accounting practice in New Zealand ("NZ GAAP").

As the primary objective of the Group is to provide goods or services for community and social benefit, rather than for making a financial return, the Group are public benefit entities for the purpose of financial reporting.

The Group is a registered charity in New Zealand. The summary consolidated financial report is in compliance with FRS 43.

The consolidated financial report of the Group have been prepared in accordance with Tier 2 PBE Standards and disclosure concessions have been applied. The Group is eligible to report in accordance with Tier 2 PBE Standards because it does not have public accountability and it is not large.

This summary consolidated financial report has been extracted from the full Financial Report dated 30 June 2024. The summary consolidated financial report only contains information relating to the group. They cannot be expected to provide as complete an understanding as provided by the full consolidated financial report.

b) Measurement basis

The consolidated financial statements have been prepared on the historical cost basis.

c) Functional and presentation currency

The consolidated financial statements are presented in New Zealand Dollars (\$), which is the functional and presentation currency. All values are rounded to the nearest dollar unless otherwise stated.

There has been no change in the functional currency of the Group during the period.

d) Changes in accounting policy

There has been no changes in accounting policies.

January to June 2024 financial report summary

3. GROUP INFORMATION

The consolidated financial report of the Group include the following subsidiaries of the Association:

Name	Principal activities	Country of Incorporation	Equity Interest	
			2024 6 Months	2023 12 Months
Kindergartens	Early childhood education	New Zealand	100%	100%
Hobsonville Point Early Learning Centre	Early childhood education	New Zealand	100%	100%

The reporting date of the Association and all subsidiaries is 30 June as from 2024. Refer note 1 for further information.

There are no significant restrictions on the ability of the subsidiaries to transfer funds to the Association in the form of cash distributions or to repay loans or advances.

4. RELATED PARTY TRANSACTIONS

The following table provides the total amount of transactions that have been entered into with related parties for the relevant financial period.

Transactions	2024 6 Month	2023 12 Months
Payments to Board of Management members	4,801	14,069
Kindergartens & ELCs * (Distributions)	1,200	-
Payments to related party contractors (family members of KMP)	70,257	95,177
Payments received from Auckland Kindergarten Assn	-	400
	<u>76,258</u>	<u>109,646</u>
* ELCs is Early Learning Centres		
Amounts receivable		
Trade receivables from Kindergartens and ELCs	58,703	47,353
Other receivables from CCS Disabilities and MoE Special Education	-	2,351
	<u>58,703</u>	<u>49,703</u>

Compensation of key management personnel

Key management personnel of the Association and Group include the General Manager, Executive Leadership Team, and Board of Management members. The total remuneration of key management personnel and the number of individuals, on a full-time equivalent (FTE) basis, receiving remuneration from the Group are:

	2024 6 months	2023 12 months
Executive Leadership Team (6 FTEs (2023: 4 FTEs))	324,958	471,028
Board members (0.35 FTEs (2023: 0.35 FTEs))	4,801	14,069
Total remuneration (6.35 FTE (2023: 4.35 FTEs))	<u>329,759</u>	<u>485,096</u>

Key management personnel did not receive remuneration or compensation other than in their capacity as key management personnel. (2023: \$0).

The Group did not provide any compensation at non-arm's length terms to close family members of key management personnel during the period (2023: nil). The Group also did not provide any loans to key management personnel or their close family members.

5. POST BALANCE DATE EVENT

There are no post balance date events for the period ending 30 June 2024. (2023: Flooding of the Talaotea Kindergarten, Browns Bay).

Report of the Independent Auditor On the Summary Consolidated Financial Report

To the members of
Northern Auckland Free Kindergarten
Association Incorporated

RSM Hayes Audit

PO Box 9588
Newmarket, Auckland 1149
Level 1, 1 Broadway
Newmarket, Auckland 1023

T +64 (9) 367 1656

www.rsmnz.co.nz

Opinion

The summary consolidated financial report, which comprise the summary consolidated statement of financial position as at 30 June 2024, summary consolidated statement of comprehensive revenue and expense, summary consolidated statement of changes in net assets/equity, summary consolidated statement of cash flows, and consolidated service performance information for the period then ended, and related notes, are derived from the audited consolidated general purpose financial report (hereinafter referred to as audited consolidated financial report) of Northern Auckland Free Kindergarten Association Incorporated for the period ended 30 June 2024.

In our opinion, the accompanying summary consolidated financial report is consistent, in all material respects, with the audited consolidated financial report, in accordance with PBE FRS 43: *Summary Financial Statements* issued by the New Zealand Accounting Standards Board.

Summary consolidated financial report

The summary consolidated financial report does not contain all the disclosures required by Public Benefit Entity Standards Reduced Disclosure Regime ("PBE Standards RDR"). Reading the summary consolidated financial report and the auditor's report thereon, therefore, is not a substitute for reading the audited consolidated financial report and the auditor's report thereon. The summary consolidated financial report and the audited consolidated financial report do not reflect the effects of events that occurred subsequent to the date of our report on the audited consolidated financial report.

The audited consolidated financial report and our report thereon

We expressed a qualified audit opinion on the audited consolidated financial report in our report dated 21 October 2024. The basis for our qualified opinion was that the Group's reported income includes parent donations and fundraising income of \$256,400 (2023: \$520,513). Controls over parent donations and fundraising income prior to the cash received being recorded in the group's accounting records is limited and there were no practical audit procedures to determine the effect of this limited control. In this respect alone, we have not obtained all the information and explanations that we have required. Our audit opinion on the Group's consolidated financial statements for the period ended 31 December 2023 was also qualified in this respect.

Other information

The Board of Management is responsible for the other information. The other information on pages 1 to 7 and pages 22 to 25 (but does not include the consolidated financial statements and service performance information and our auditor's report thereon), which we obtained prior to the date of this auditor's report. Our opinion on the consolidated financial report does not cover the other information and we do not express any form of audit opinion or assurance conclusion thereon.

In connection with our audit of the consolidated financial report, our responsibility is to read the other information identified above and, in doing so, consider whether the other information is materially inconsistent with the consolidated financial report or our knowledge obtained in the audit, or otherwise appears to be materially misstated. If, based on the work we have performed on the other information that we obtained prior to the date of this auditor's report, we conclude that there is a material misstatement of this other information, we are required to report that fact. We have nothing to report in this regard.



Board of Management 's responsibility for the summary consolidated financial report

The Board of Management is responsible on behalf of the entity for the preparation of the summary consolidated financial report in accordance with PBE FRS 43: *Summary Financial Statements*.

Auditor's responsibility

Our responsibility is to express an opinion on whether the summary consolidated financial report is consistent, in all material respects, with the audited consolidated financial report based on our procedures, which were conducted in accordance with International Standard on Auditing (New Zealand) (ISA (NZ)) 810 (Revised), *Engagements to Report on Summary Financial Statements*. Other than in our capacity as auditor, we have no relationship with, or interests in, the Northern Auckland Free Kindergarten Association Incorporated.

Who we report to

This report is made solely to the members, as a body. Our audit has been undertaken so that we might state to the members those matters we are required to state to them in an auditor's report and for no other purpose. To the fullest extent permitted by law, we do not accept or assume responsibility to anyone other than the Group and the members as a body, for our work, for this report, or for the opinions we have formed.

A handwritten signature in blue ink, consisting of the letters 'RSM' in a stylized, cursive script.

RSM Hayes Audit
Auckland

21 October 2024






January – June 2024 Statement Of Service Performance Summary



Our Strategic Direction reflects our values and lays out our commitment to the documents that govern and guide our practice.

We have identified three main priorities that provide the structure for our mahi.

- Whānau and Community Engagement
- Educational Excellence
- Future Focus

Whānau and Community Engagement				
Enhance community wellbeing by supporting whānau and community engagement				
Measure	Description	2023 12mths	2024 6mths	Section
1	Excursions	37	16	9
	Family Gatherings	100	25	
	Regular Events / Trips	435	168	
2	Community Events Attended	32	4	9
	Community Events Organised	48	17	
	Networking/Other Services	62	84	
Educational Excellence				
Enhance teaching by encouraging teacher development through training				
Measure	Description	2023 12mths	2024 6mths	
3	Number of trainings attended by teachers	520	96	
Enhance teaching quality by ensuring sufficient qualified teachers				
Qualified Teacher Ratio:				
4	Qualified teacher ratios	100%	100%	
	Unqualified teacher ratios	23%	27%	
Note: we ensure 100% fully qualified teaching staff are in ratio, the unqualified teaching staff are over and above 100% ratio.				
				

Consolidated service performance information summary

Objectives:

- The objective of the Association shall be to:
- Establish, administer and control Constituent Kindergartens, constituent Early Childhood Services and Establishment Committees in the Northern Auckland area.
 - To provide and support early childhood education.

Special Note

Due to changing our financial year end this is a 6 month report and as such the data may vary significantly from the previous year especially with regards to events and training, as much of this happens in the later 6 months of the year.



Educational Excellence (continued)			
Measure	Description	2023 12mths	2024 6mths
5	Education provided to total number of children attending	1253	1100
Funded hours of teaching provided to children			
6	Number of 20 Hours ECE	543372	263340
7	Number of ECE Subsidised Hours	156673	81121
8	Number of Under 2s Hours	16091	6107
Number of children on the waiting list to receive education			
9	Kindergartens	542	525
	Early Learning Centre	312	364
Capacity for children to attend educational services			
10	Licenced Hours		
	7:00 am - 6:00 pm	1	1
	8:00 am - 3:45 pm	1	1
	8:30 am - 3:30 pm	2	2
	8:30 am - 2:30 pm	8	8
	8:45 am - 2:45 pm	2	2



Educational Excellence (continued)

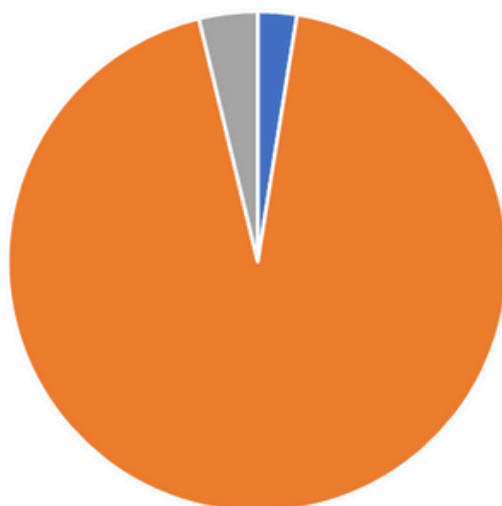
Measure	Description	2023 12mths	2024 6mths
Ensuring sufficient staff availability and ratio to children to enhance teaching experience			
11	Under 2s (ECE)	1:3	1:3
	2yr - 3yr (ECE)	1:6	1:6
	3yr - 5yr (ECE)	1:8	1:8
	Kindergartens	1:10	1:10
Note: all of our services have additional support staff and therefore equal or exceed minimum MoE levels			
ERO has recently changed its focus from individual services to a Governing Organisation review.			
12	During 2024 ERO visited the Association's Support Office and all of the Kindergartens and gave a very favourable report, with the judgement being:		
Assurance Review		Whāngai Establishing	
Overall judgement		Effective	
13	Staff Retention	85%	85%



Future Focus			
Measure	Description	2024	6 months
We provide leadership and influence to the Early Learning sector. This has been done in the current year as per below listing:			
14	30 kaimahi enrolled on an online Leadership Series with The Education Hub.		
	General Manager regularly attending Kindergartens Aotearoa hui		
	Kaiako regular attendance at Kahui Ako groups		
	Visits to other Kindergarten Associations to discuss best practice operations		
	Attendance at the ECE Leader’s Lounge		
	PPLs met with Professional Learning Group, with colleagues from Auckland Kindergarten Association and Counties Manukau Kindergarten Association		
	Kaimahi participation in Advisory Committees with the University of Auckland, AUT, Unitec, and ICL		



Expense Allocation per Priority 2024



■ Whānau & Community Engagement ■ Educational Excellence ■ Future Focus



Strengthen whānau and community engagement

Cultural celebrations are an important vehicle for bringing in the community and many of the kindergartens celebrated Matariki with whānau members, Diwali was celebrated with dressing up, mandala drawing and dancing taught by whānau members.

Matariki at Kaitiaki Kindergartens

Ka mahuta a Matariki i te pae, ka mahuta ō tātou tūmanako ki te tau

When Matariki rises above the horizon, our aspirations rise to the year ahead

Each year, our kindergartens happily celebrate Matariki with our tamariki and whānau. Now recognized as a public holiday in Aotearoa, Matariki has become an even more meaningful time for us to gather, honouring the Māori New Year and the traditions that connect us to our land, history, and each other.

Why We Celebrate Matariki

- **Cultural Connection:** Matariki allows us to embrace and share Māori culture with our tamariki. Through this celebration, we help instil a deep respect for Māori traditions, stories, and values, strengthening our tamariki sense of identity and belonging in Aotearoa. We learn special waiata and often perform them for our whānau at the gatherings that have become important events in our kindergarten calendar.
- **Whānau Involvement:** As a public holiday, Matariki provides a special opportunity for families to come together. We invite whānau to join us in activities like planting trees, sharing kai, art exhibitions, and even enjoying a disco party under the stars. These shared experiences create lasting memories and reinforce the strong bonds between our kindergartens and the families we serve.
- **Reflection and Gratitude:** Matariki is a time for reflection and gratitude. We use this time to look back on the year that has passed, to give thanks for the blessings we've received, and to set intentions for the year ahead. Together with our tamariki, we express gratitude for Papatūānuku, our community, and the people who support us.
- **Nurturing the Environment:** Matariki also celebrates the natural world which perfectly aligns with our association's commitment to Enviroschools kaupapa. Activities like planting and caring for gardens, harvesting and sharing the crops with have tended, teach our tamariki the importance of nurturing the earth, a value deeply rooted in Māori culture and vital for our future.

Matariki is a wonderful time to come together as communities and through these celebrations, we not only honour the past but also build a sense of hope and togetherness for the future. It is a time when our kindergartens truly feel like a community, united by shared values and a love for our unique heritage.



Deliver Education Excellence

We are committed to ensuring our kaiako deliver local curriculum with intentional teaching with evidence based pedagogy.

ERO Quality Assurance Summary

Conditions supporting the association to enact aspects of its vision, mission, values, and strategic intentions include:

- a new strategic plan developed in consultation with relevant stakeholders that is beginning to promote children's learning capabilities
- prioritising relational trust and collective responsibility to provide appropriate guidance to support teachers
- taking steps to advocate and action the association's commitment to the principles of Te Tiriti o Waitangi through an established relationship with tangata whenua to support meaningful curriculum
- retaining experienced and knowledgeable senior leaders to provide differentiated and targeted support to build teachers' capability
- prioritising children's learning and wellbeing as central for all decision-making
- providing some opportunities for relevant, timely professional learning and development for staff to build capability.

Improvement strategies and initiatives that the association is implementing well include:

- thoughtful resourcing of additional staff to work collaboratively with teachers to provide flexible interventions for children with additional development and learning needs
- the establishment of an emerging leaders' programme that aims to build capability across the association and its services
- Professional Practice Leaders facilitating and strengthening the Enviroschools Kaupapa to prioritise sustainable practices through a te ao Māori lens
- the deliberate placement of culturally diverse teachers who reflect their communities enabling communication in the home languages of children to build a sense of belonging
- responding to the changing needs of learning communities to include enrolment of younger children and extended hours of care.

Conditions that promote positive outcomes for children include:

- effective relationships with children and whānau positioning some teaching teams well to develop learning focussed partnerships
- intentionality of Enviroschools Kaupapa to address issues of sustainability viewing children as global citizens and kaitiaki of their environment and papatūānuku
- the use of te reo Māori in authentic and empowering ways
- teachers working collaboratively with whānau and external agencies to develop individualised planning for all children to support ongoing learning and development
- viewing younger children as capable and competent learners through the provision of caring relationships fostering a positive sense of belonging.

Improvement actions:

- Develop and implement systems, processes, and practices to support the board and senior leaders to evaluate the progress of their strategic intentions and priorities; determining what is working, what is not working and for whom, to inform future planning.
- Strengthen reporting functions at all levels using the curriculum learning outcomes from Te Whāriki and Kaupapa Māori assessment for learning | Te Whatu Pōkeka; to monitor the quality of provision and maintain a focus on what is important for each service.
- Build a shared understanding of Pacific values, knowledges, and practices to promote positive outcomes for Pacific children, their families, and respective communities.

Future Focussed

As part of our commitment to sustainability 13 of our kindergartens partner with Enviroschools, empowering tamariki and whānau to care for people and places, connecting communities to take action for a sustainable future.



Enviroschools Projects 2024 – Natural Environment Targeted Rate (NETR) Funding Introduction

After a lot of disruption over previous years, 2024 has seen our teams really start to re-engage with the Enviroschools programme and we have been very grateful to be able to support their initiatives with some of the funding that we receive from Auckland Council and the NETR funding. This report highlights how four of our kindergartens have utilized funding from the Natural Environment Targeted Rate (NETR) to support Enviroschools projects.

1. Wild Area Rejuvenation – Glamorgan Kindergarten:

Objective: Restore and rejuvenate the wild area to create a vibrant habitat and an outdoor learning space in line with the Enviroschools focus on creating sustainable environments.

Actions: The area was sensitively fenced with eucalypt fencing poles to enhance the supervision of the play space and make the wild area a place where purposeful activity was undertaken to care for and explore the plants and wildlife that have made it their home. Along with trees planted as part of the 'One Billion Trees Project', native plants were introduced, and insect habitats were created such as a 'bug hotel'. The children now have a natural space to explore and learn, observing wildlife and engaging with nature in a hands-on way.

Impact: The rejuvenated wild area has become a valuable resource for environmental education, fostering curiosity and a deeper connection with nature.

2. Butterfly Garden – Orewa Beach Kindergarten:

Objective: Utilise an unused area at the back of the kindergarten by establishing a butterfly garden that supports biodiversity and offers an interactive educational experience, reflecting the Enviroschools Kaupapa of promoting sustainable practices.

Actions: Nectar-rich flowers were planted, and workshops were held on butterfly life cycles. Children participated in the design of the area and now in maintaining the garden, learning about the importance of pollinators and their role in ecosystems.

Impact: The butterfly garden has enhanced the kindergarten's natural environment, providing a colourful, engaging space for learning that encourages environmental stewardship.

3. Butterfly Garden – Albany Kindergarten:

Objective: The primary objective was to convert the former chicken area into a butterfly garden that would attract and support local butterfly species, while also providing a hands-on learning environment for the children. The project aligned with the kindergarten's commitment to environmental education and sustainable practices.

Actions: The community was completely involved in all aspects of the project and one of the design features that was important to everyone is that this space should be accessible to people in wheelchairs. The area needed to be cleared of a big structure to make this possible and of course a significant number of overgrown weeds. This was a big job that many hands made possible. Thanks to the 'One Billion Trees Project', lots of planting was also undertaken by our community and the tamariki in both the butterfly garden and all around the kindergarten.

Impact: This project has brought the community together to not only repurpose an unused space but also create a valuable educational resource that will continue to benefit the children for years to come.

4. Butterfly House – Whangaparaoa Kindergarten:

Objective: Construct a butterfly house to provide a haven for caterpillars to embark on their journey to transformation and to facilitate close observation and study of the life cycle by tamariki, supporting the Enviroschools vision of experiential learning.

Actions: In response to noticing a significant decrease in the number of Monarch butterflies in our garden, we embarked on a journey to collaborate with our community at the Settlers Lifestyle Village in Albany, who's butterfly house inspired our mahi.

Impact: The butterfly house has become a focal point for environmental education, offering unique opportunities for children to connect with nature and understand the importance of protecting it.



Kaitiaki
Kindergartens

Learning, growing, thriving together
Ka ako, ka tipu, ka puāwai ngātahi

Mā te huruhuru ka rere te manu

Adorn the bird with feathers so it may soar

